

Waxhaw Youth Art Kaleidoscope

A Show for Kids, Tweens, and Teens

January 27, 2016

Attention Art Teachers!

We would like to personally invite your art students to participate.

The Waxhaw Youth Art Kaleidoscope will be held May 21-22, 2016.

***NEW THIS YEAR.** All student artwork will be displayed front and center in the downtown business windows for all event-goers to see!

As our goal is to showcase as many of Waxhaw's budding artists as possible, we'd love to see a submission from each art class you teach. However, we realize storage and finding the time to do so may prove difficult; so, we would like to offer you the opportunity to showcase the art work of up to 20 students from your school.

Home schooled? You may participate as an individual student or as part of your home school group. If submitting individually, submit one piece of your best artwork along with the application below. A home school group may submit up to 20 art pieces. If submitting as a group, please have one main contact fill out the application and submit all artwork together.

Art will be divided into the following groups: elementary K-2, elementary 3-5, middle, and high school. The show will be judged and 1st, 2nd, 3rd and Honorable Mention awarded to each group for each eligible medium. Also, each participant will receive a certificate of participation. In addition to the show, the Waxhaw Junior Arts League will display its students work as well as provide art demonstrations throughout the day.

More details and the application are attached. We hope to see the blooming artists in your schools represented. If you have any questions, contact me at 704-843-2195 ext. 226, lhoffman@waxhaw.com, Kayla Harrity at ext. 235, kharrity@waxhaw.com, or Joan Rhodes at ext. 221, jrhodes@waxhaw.com.

Best,

Your Town of Waxhaw Events Team
Lisa Hoffman, Events and Promotions Manager
Kayla Harrity, Events and Promotions Assistant
Joan Rhodes, Events Clerk

*Waxhaw Youth Art Kaleidoscope
is a feature of the
Waxhaw Art Kaleidoscope*

